

Assessment Timeline

Samples of unit [assessment timeline](#).

- Select the appropriate level - Elementary or Secondary
- Select a sample unit and scroll down to the assessment timeline.
- Use the information from your Stages 2 and 3 and create your assessment timeline using the tables below.

Lesson Number	Assessment	Process and Purpose of Assessment	Formative/Summative	Value
1	Geogebra	Students will construct a drawing to illustrate how the Pythagorean Theorem is used to solve problems concerning right triangles.	Summative	10%
	Lets compare notes	Students will compare their problems, answers, and notes with the person sitting next to them to help clarify any misconceptions or incorrect answers.	Formative	Check mark system
2	Google Sketch-Up	Students will create a model to demonstrate how to calculate the 3rd side of a right triangle.	Summative	10%
	CFU Quiz	Students will take a quick quiz at the beginning of the class to determine where they are with their understanding of the theorem.	Formative	Check mark system
3	Garageband and	Students will create	Summative	10%

	Capzle	a biography and timeline to analyze the life of Pythagoras and how the theorem was created.		
	Directed Paraphrasing	Through directed paraphrasing, students will create a biography and timeline using precise and exact historical information. Any misrepresentations in informations will be corrected.	Formative	Check mark system
4	Blog and Xtranormal	Students will create a blog and form a debate over how the theorem was created and whether Pythagoras should be the only one credited.	Summative	10%
	Whats still confusing me?	"Whats still confusing me" allows students to ask any questions that may still be puzzling them and alter or change their opinion.	Formative	Check mark system
5	I-Movie	Students will create a newscast to show real life applications of the Pythagorean Theorem.	Summative	20%
	Exit Tickets	Students will write down a place or structure where they	Formative	Check mark system

believe the
Pythagorean
Theorem exists.
These will all be
collaborated and
provided to the
entire class the next
day.

6	Website	Students will create a website that will show and recognize how and where the Pythagorean Theorem is used in everyday life.	Summative	40%
	Observations	Through teacher observations, students will work on creating their websites with gained knowledge of the Pythagorean Theorem.	Formative	Check mark system